

İZMİR BAKIRÇAY UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
2024-2025 ACADEMIC YEAR FALL TERM READING SYLLABUS
BASIC GROUPS
COURSE BOOK: PRISM INTRO / PRISM 1 / PRISM 2

WEEK	DATE	READING SKILLS	LEARNING OBJECTIVES At the end of the semester students will be able to	UNIT	READING 1	READING 2	LANGUAGE DEVELOPMENT	NOTES & ASSIGNMENTS & EXTRA/OPTIONAL SOURCES
1	30 September-4 October 2024	<ul style="list-style-type: none"> • Understanding key vocabulary • Skimming • Scanning to find information • Reading for details • Taking notes • Synthesizing 	<ul style="list-style-type: none"> • identify key vocabulary in context. • scan a text to quickly predict its content based on key words and headings. • locate specific details within a text. • take organized notes to summarize and retain key information from a text. • identify how ideas are structured and linked within a text. • combine information from multiple sources or sections of a text to form a coherent understanding. 	Prism Intro Unit 1 People	My Profile: Jeremy Lin (pg.14-21)	A Very Tall Man! (pg.22-26)	✓	<p>General Notes: All “Watch and Listen” parts in Prism series will be assigned as homework if the instructor has no time to complete them in class.</p> <p>LMS tasks of each unit should be assigned in the related week.</p> <p>* “Collaboration” Part on pg.27 is omitted.</p>

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2	7-11 October 2024	<ul style="list-style-type: none"> • Understanding key vocabulary • Using your knowledge • Predicting content using visuals • Scanning to find information • Reading for main ideas • Previewing • Reading for details • Synthesizing 	<ul style="list-style-type: none"> • identify key vocabulary in context. • apply prior knowledge to help understand and interpret a text. • predict content by analyzing visuals such as images or graphs accompanying the text. • scan a text to quickly predict its content based on key words and headings. • identify the main ideas of a text after reading. • preview a text to make predictions about its content. • locate specific details within a text. • combine information from multiple sources or sections of a text to form a coherent understanding. 	Prism Intro Unit 3 Lifestyle	Meet the Kombai (pg.50-57)	Class Schedule and email (pg.58-62)	✓	<p>*"Collaboration" Part on pg.63 is omitted.</p> <p>*"Time Expressions" Part on pg.65 is omitted.</p>
3	14 - 18 October 2024	<ul style="list-style-type: none"> • Understanding key vocabulary • Using your knowledge • Previewing • Scanning to find information • Reading for details • Synthesizing 	<ul style="list-style-type: none"> • identify key vocabulary in context. • apply prior knowledge to help understand and interpret a text. • preview a text to make predictions about its content. • scan a text to quickly predict its content based on key words and headings. • identify the main ideas of a text after reading. • locate specific details within a text. • combine information from multiple sources or sections of a text to form a coherent understanding. 	Prism Intro Unit 2 Climate	The Coldest City in the World (pg.32-39)	Cuba Weather (pg.40-44)	✓	<p>*"Collaboration" Part on pg. 45 is omitted.</p> <p>*"Noun Phrases" Part on pg.47 is omitted.</p>

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4	21-25 October 2024	<ul style="list-style-type: none"> • Understanding key vocabulary • Using your knowledge • Taking notes • Synthesizing 	<ul style="list-style-type: none"> • identify key vocabulary in context. • apply prior knowledge to help understand and interpret a text. • take organized notes to summarize and retain key information from a text. • combine information from multiple sources or sections of a text to form a coherent understanding. 	Prism Intro Unit 4 Places	×	The Maldives: An Overview (pg.76-81)	✓	* “Superlative Adjectives” Part on pg. 82 is omitted.
		<ul style="list-style-type: none"> • Understanding key vocabulary • Using your knowledge • Predicting content using visuals • Scanning to find information • Reading for main ideas • Reading for details 	<ul style="list-style-type: none"> • identify key vocabulary in context. • apply prior knowledge to help understand and interpret a text. • predict content by analyzing visuals such as images or graphs accompanying the text. • scan a text to quickly predict its content based on key words and headings. • identify the main ideas of a text after reading. • locate specific details within a text. 	Prism Intro Unit 6 Homes and Buildings	Architect’s World: Expert Interview (pg.104-111)	×	✓	



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5	28 October-1 November 2024	<ul style="list-style-type: none"> Understanding key vocabulary Using your knowledge Scanning to find information Reading for details 	<ul style="list-style-type: none"> identify key vocabulary in context. apply prior knowledge to help understand and interpret a text. predict content by analyzing visuals such as images or graphs accompanying the text. scan a text to quickly predict its content based on key words and headings. locate specific details within a text. identify key vocabulary in context. 	Prism Intro Unit 5 Jobs	Find_my_job.com (pg.86-93)	X	✓	<p>*“Adjective Phrases” Part on pg. 101 is omitted.</p> <p>*** 29th of October - Republic Day</p>
		<ul style="list-style-type: none"> Understanding key Vocabulary Using your knowledge Previewing Reading for main ideas Taking notes Scanning for information 	<ul style="list-style-type: none"> apply prior knowledge to help understand and interpret a text. predict content by analyzing visuals such as images or graphs accompanying the text. scan a text to quickly predict its content based on key words and headings. locate specific details within a text. identify the main ideas of a text after reading. 	Prism Intro Unit 7 Food and Culture	Tea: A World History (pg.122-129)	X	✓	

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6	4-8 November 2024	<ul style="list-style-type: none"> Understanding key vocabulary Previewing Skimming Scanning to find information Reading for details 	<ul style="list-style-type: none"> identify key vocabulary in context. apply prior knowledge to help understand and interpret a text. preview a text to make predictions about its content. scan a text to quickly predict its content based on key words and headings. locate specific details within a text. identify the main ideas of a text after reading. identify key vocabulary in context. preview a text to make predictions about its content. 	Prism Intro Unit 8 Transportation	Transportation Survey (pg.140-147)	×	✓	* "Quantifiers" Part on pg. 154 is omitted.
		<ul style="list-style-type: none"> Understanding key vocabulary Previewing Using your knowledge Taking notes Reading for details Recognizing text type 	<ul style="list-style-type: none"> apply prior knowledge to help understand and interpret a text. take organized notes to summarize and retain key information from a text. locate specific details within a text. recognize different text types and their typical features. scan a text to quickly predict its content based on key words and headings. identify the main ideas of a text after reading. make inferences based on information provided in a text. combine information from multiple sources or sections of a text to form a coherent understanding. 	Prism 1 Unit 2 Festivals and Celebrations	Celebrate! (pg.32-39)	×	✓	* "Collaboration" Part on pg. 39 will be covered as a poster activity. Please assign this part to your students as not a presentation but a paragraph writing. It can be homework. * "Adverbs of Frequency" Part on pg.47 is omitted.


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7	11-15 November 2024	<ul style="list-style-type: none"> • Understanding key vocabulary • Scanning to predict content • Reading for main ideas • Reading for details • Making inferences 	<ul style="list-style-type: none"> • identify key vocabulary in context. • scan a text to quickly predict its content based on key words and headings. • locate specific details within a text. • apply prior knowledge to help understand and interpret a text. • take organized notes to summarize and retain key information from a text. • identify how ideas are structured and linked within a text. • recognize different text types and their typical features. • combine information from multiple sources or sections of a text to form a coherent understanding. 	Prism 1 Unit 3 The Internet and Technology	Tech Expert Today: Someone's Always Watching You Online (pg.50-57)			*Midterm exam will take place.
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8	18-22 November 2024	<ul style="list-style-type: none"> • Understanding key vocabulary • Using your knowledge • Reading for main ideas • Reading for details • Recognizing text type 	<ul style="list-style-type: none"> • identify key vocabulary in context. • apply prior knowledge to help understand and interpret a text. • identify the main ideas of a text after reading. • locate specific details within a text. • recognize different text types and their typical features. • preview a text to make predictions about its content. • scan a text to quickly find specific information. 	Prism 1 Unit 4 Weather and Climate	×	Surviving the Sea of Sand: How to Stay Alive in the Sahara Desert (Pg.76-81)	✓	
		<ul style="list-style-type: none"> • Understanding key vocabulary • Previewing • Reading for main ideas • Reading for details • Scanning to find information • Working out meaning 	<ul style="list-style-type: none"> • take organized notes to summarize and retain key information from a text. • make inferences based on information provided in a text. • combine information from multiple sources or sections of a text to form a coherent understanding. 	Prism 1 Unit 1 Places	Rise of the Megacities (pg.14-21)	×	×	*Kahoot Activities related to the book may be covered.

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9	25-29 November 2024	<ul style="list-style-type: none"> • Understanding key vocabulary • Scanning to predict content • Reading for main ideas • Reading for details • Giving opinions • Identifying audience • Making inferences • Synthesizing 	<ul style="list-style-type: none"> • identify key vocabulary in context. • scan a text to quickly predict its content based on key words and headings. • identify the main ideas of a text after reading. • locate specific details within a text. • express their opinions based on the content of a text. • identify the intended audience of a text based on its language, tone, and content. • make inferences based on information provided in a text. • combine information from multiple sources or sections of a text to form a coherent understanding. 	Prism 1 Unit 6 Business	Are You Ready for the World of Work? (pg.104-111)	The Story of Google (pg.112-117)		* “Collaboration” Part on pg.111 is omitted.
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10	2-6 December 2024	<ul style="list-style-type: none"> • Understanding key vocabulary • Scanning to predict content • Reading for main ideas • Reading for details • Taking notes • Working out meaning • Identifying purpose • Previewing • Making inferences • Synthesizing 	<ul style="list-style-type: none"> • identify key vocabulary in context. • scan a text to quickly predict its content based on key words and headings. • identify the main ideas of a text after reading. • locate specific details within a text. • take organized notes to summarize and retain key information from a text. • estimate the meaning of unfamiliar words or phrases based on context. • identify the author’s purpose for writing a text. • preview a text to make predictions about its content. • make inferences based on information provided in a text. • combine information from multiple sources or sections of a text to form a coherent understanding. 	Prism 1 Unit 7 People	Incredible People: Ben Underwood (pg.122- 129)	Role Models (pg.130- 135)	✓	* “Collaboration” Part on pg.129 is omitted.
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11	9-13 Dec. 2024	<ul style="list-style-type: none"> • Understanding key vocabulary • Scanning to predict content • Reading for main ideas • Reading for details • Recognizing text type 	<ul style="list-style-type: none"> • identify key vocabulary in context. • identify the main ideas of a text after reading. • locate specific details within a text. • recognize different text types and their typical features. • preview a text to make predictions about its content. • predict content by analyzing visuals such as images or graphs accompanying the text. 	Prism 1 Unit 5 Sports and Competition	Five Unusual Sports (pg.86-93)	×	✓	* "Collaboration" Part on pg.93 is omitted
		<ul style="list-style-type: none"> • Understanding key vocabulary • Using your knowledge • Previewing • Reading for main ideas • Reading for details • Identifying purpose 	<ul style="list-style-type: none"> • take organized notes to summarize and retain key information from a text. • apply prior knowledge to help understand and interpret a text. • scan a text to quickly predict its content based on key words and headings. • annotate a text to highlight key information, make notes, and clarify understanding. • distinguish between factual statements and opinions within a text 	Prism 1 Unit 8 The Universe	The New Space Race: The Rise of Commercial Space Travel (pg.140-147)			* "Collaboration" Part on pg.147 is omitted *Unit 8 "Reading 2" & "Language Development" Parts will be covered next week.

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12	16-20 December 2024	<ul style="list-style-type: none"> • Understanding key vocabulary • Using your knowledge • Scanning to predict content • Reading for main ideas • Annotating • Making inferences • Distinguishing fact from opinion • Identifying purpose 	<ul style="list-style-type: none"> • identify key vocabulary in context. • apply prior knowledge to help understand and interpret a text. • preview a text to make predictions about its content. • identify the main ideas of a text after reading. • locate specific details within a text. • scan a text to quickly predict its content based on key words and headings. • annotate a text to highlight key information, make notes, and clarify understanding. • distinguish between factual statements and opinions within a text 	Prism 1 Unit 8 The Universe		Is There Life on Other Planets? (pg.148-153)	✓	
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		<ul style="list-style-type: none"> • Understanding key vocabulary • Using your knowledge • Reading for details • Reading for main ideas • Working out meaning 	<ul style="list-style-type: none"> • identify key vocabulary in context. • apply prior knowledge to help understand and interpret a text. • locate specific details within a text. • estimate the meaning of unfamiliar words or phrases based on context. • predict content by analyzing visuals such as images or graphs accompanying the text. • take organized notes to summarize and retain key information from a text. • summarize the main points of a text in their own words. • make inferences based on information provided in a text. • combine information from multiple sources or sections of a text to form a coherent understanding. 	Prism 2 Unit 1 Animals	Endangered Species (pg.14-21)			* “Collaboration” Part on pg.21 will be covered as a poster activity. Please assign this part to your students as not a presentation but a poster. It can be homework. *Unit 1 “Reading 2” & “Language Development” Parts will be covered next week.
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13	23-27 December 2024	<ul style="list-style-type: none"> • Understanding key vocabulary • Predicting content using visuals • Reading for main ideas • Making inferences 	<ul style="list-style-type: none"> • identify key vocabulary in context. • apply prior knowledge to help understand and interpret a text. • locate specific details within a text. • estimate the meaning of unfamiliar words or phrases based on context. • predict content by analyzing visuals such as images or graphs accompanying the text. • take organized notes to summarize and retain key information from a text. • summarize the main points of a text in their own words. • make inferences based on information provided in a text. • combine information from multiple sources or sections of a text to form a coherent understanding. 	Prism 2 Unit 1 Animals		Losing the Battle for Survival (pg.22-27)	✓	<p>* “Collaboration” Part on pg.27 is omitted.</p> <p>*As Comparative Structure is not covered in Basic Main Course Pacing Chart of English File Intermediate, instructors may like to revise the structure briefly by using “Comparative Adjectives” Part on pg.29.</p>
		<ul style="list-style-type: none"> • Understanding key vocabulary • Predicting content using visuals 		Prism 2 Unit 2 The Environment	Our Changing Planet (pg.32-39)			<p>*Unit 2 “Reading 2” & “Language Development” Parts will be covered next week.</p>

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14	30 December 2024 – 3 January 2025	<ul style="list-style-type: none"> • Understanding key vocabulary • Previewing • Summarizing • Reading for details • Taking notes • Making inferences 	<ul style="list-style-type: none"> • identify key vocabulary in context. • predict content by analyzing visuals such as images or graphs accompanying the text. • identify the main ideas of a text after reading. • scan a text to quickly find specific information. • identify the author’s purpose for writing a text. • preview a text to make predictions about its content. • summarize the main points of a text in their own words. • make inferences based on information provided in a text. • combine information from multiple sources or sections of a text to form a coherent understanding. 	Prism 2 Unit 2 The Environment		The Causes and Effects of Deforestation (pg.40-45)	✓	<p>* “Collaboration” Part on pg.45 is omitted.</p> <p>*Midterm exam will take place.</p>
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